



Smyrna School District
Wellness Site Assessment Tool
 Local Wellness Policy School-Level Implementation

Section I: School and Committee Information

1. School Information

School Name	Grades Taught
Sunnyside Elementary School	Kindergarten-4
Principal's Name	Principal's Email
Michael Grant	Michael.Grant@smyrna.k12.de.us

2. School Wellness Leader Contact Information

Name	Title/Position	Email
Jennifer Savin	Registered Dietitian	Jennifer.Savin@smyrna.k12.de.us

3. School Wellness Committee Members

Name	Title/Position	Email
Roger Holt	Director of Operations	Roger.Holt@smyrna.k12.de.us
Christina Hudson	Director of Finance	Christina.Hudson@smyrna.k12.de.us
Kristen Kahl	Supervisor of Child Nutrition	Kristen.Kahl@smyrna.k12.de.us
Erik Wilson	Principal of Clayton Intermediate School	Erik.Wilson@smyrna.k12.de.us
Jennifer Savin	Registered Dietitian	Jennifer.Savin@smyrna.k12.de.us
Lauren Decker	Physical Education Teacher	Lauren.Decker@smyrna.k12.de.us
Candace Decker	Parent	

4. How often does the School Wellness Committee (SWC) meet per year?

Once per year

Section II: Implementation Progress

Use the rating scale to track if the Wellness Policy components are implemented at this school. Please include implementation strategies and resources used. Also, list challenges and/or barriers.

Rating scale:

- 3= Always
- 2= Sometimes
- 1= Rarely
- 0= Never

Rating	Local Wellness Policy Components	Implementation Activities	Resources	Challenges
2 = Sometimes	Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.	-At a minimum the Child Nutrition Program promotes National School Breakfast Week, National School Lunch Week & Farm to School Month in the cafeteria -Child Nutrition Program came into every physical education class to provide nutrition education to students	-Smyrna Child Nutrition -Terrific Tray/MyPlate -School Nutrition Association -Physical Education Class -Gymnasium	-Lunch period is short for Child Nutrition staff to fit in serving & eating lunch along with a nutrition promotion activity -Not having a typed curriculum for Physical Education classes to follow throughout the school year. -Physical Education classes do not follow the same curriculum across the district
3 = Always	All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds with the USDA regulations for the National	-The Child Nutrition office plans all breakfast and lunch menus to be in compliance with all state and federal regulations	-USDA regulations for National School Lunch Program and School Breakfast Program -Health-e Meal Planner -National School Breakfast Week	-Acceptance of food items by students since they are mostly not what they are used to eating outside of school. I.e. reduced sodium, all whole grain...

	School Lunch and School Breakfast programs.		-National School Lunch Week	
3 = Always	All foods and beverages sold outside of the school meal program meets or exceeds with the USDA Smart Snacks in School nutrition standards . (This includes vending machines, school stores and in-school fundraisers)	-The only food and beverage items sold to the students are through the school meal programs -All a la carte foods and drinks sold by the cafeteria are Smart Snack compliant	-Smart Snack Calculator https://foodplanner.healthiergeneration.org/calculator/	-N/A
3 = Always	Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.	-The monthly breakfast and lunch menus are posted in the cafeteria -No other foods and/or beverages are advertised on the school campus	-Child Nutrition Program website: https://smyrna.healthliving.net/ -Posted monthly breakfast and lunch menus in the cafeteria	-N/A
1 = Rarely	Our school prohibits withholding activity/recess as a punishment.	-Recess is rarely withheld from students as a punishment -The Wellness Policy states "Teachers and administrators shall seek alternatives to recess restriction"	-School Wellness Leader will recommend speaking with fellow Administrators to develop a plan for restorative methods to use with students that does not include restricting recess.	-Needing to find an effective restorative method to use with students
2 = Sometimes	Physical activity opportunities (such as recess, classroom energizers, structured and un-structured play) are offered to students before, during and after school on a daily basis.	-The playgrounds are open before, during and after school for students to use -Physical activity is worked into daily lessons with the students -Students do not always stay after school for	-Teachers are able to choose their own "Brain Breaks" to use with students -Two separate playgrounds available for outdoor recess	-Limited space in the classrooms -There is not much time before the school day starts -Some afterschool activities are limited due to

		clubs/activities to have physical activity opportunities	-Physical Education class is on every student's schedule	weather, staff and/or volunteers
3 = Always	All students receive the required weekly minutes of physical education based on state/national standards.	-Every student has the physical education class on their schedule each week	-Various sports equipment -Designated gymnasium -Student provided water bottles -Potable water (water fountains) available	-N/A
3 = Always	Our school communicates to the public about the content and implementation of the Local School Wellness Policy.	-The Wellness Policy is always available on the District website, Child Nutrition Program website, online menus and Child Nutrition office	- https://www.smyrna.k12.de.us/ - https://smyrna.healtheliving.net/	-N/A
1 = Rarely	The school promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating and physical activity	-The school doesn't offer anything specific to staff members for health promotion programs -The school cafeteria does offer staff the same meal options that are offered to students within the state and federal regulations	-Benefits provided through insurance offered to state employees -Food items offered that follow strict calorie, saturated fat, sodium and trans fat restrictions -MyPlate/Terrific Tray	-Availability of staff to stay after school hours to provide health promotion programs -Willingness of staff to stay after hours to receive benefits of health promotion
3 = Always	Families have the opportunity to be involved in making decisions for school wellness policies	-Families and community members have the opportunity to attend monthly school board meetings and provide input on the Wellness policy	-School board meetings -Wellness policy committee	-Schedule conflicts of community members to attend monthly meetings

Section III: Action Plan Goals

List the top two health & wellness goals your school focused on this year.

Goals	Implementation Activities	Successes	Challenges	Resources Used
<i>Example: Ensure all food & beverages offered outside of school meals program meet USDA Smart Snacks in school nutrition standards</i>	<i>School wellness committee created an approved list of snacks and beverages. The principal shared the policy and approved list of items with school staff, parents, and community stakeholders to reinforce the policy</i>	<i>After 6-months of reinforcing the school policy and continuously sharing the approved list of items the goal was achieved.</i>	<i>Explaining to parents why only items on the approved list were permitted in the school.</i>	<ul style="list-style-type: none"> • Local school wellness policy • HG Smart snack calculator to identify approved snacks and beverages • Newsletter and social media to spread the message
1. Ensure all foods and beverages served daily for breakfast and lunch meet or exceed the USDA regulations for the National School Lunch and School Breakfast programs.	The Child Nutrition office planed the 2022/2023 school year breakfast and lunch menus before the school year started. As the school year progressed the Operation Specialist adjusted the menu on a monthly basis as necessary.	Each week of the 2022/2023 breakfast and lunch menus were in compliance with the USDA regulations for National School Lunch and School Breakfast programs.	-Occasional food shortages and substitutions on weekly orders.	-Health-e Meal Planner Pro
2. Encourage students to increase their daily fruit and vegetable intake.	Between breakfast and lunch students are offered both hot & cold vegetables, 100% fruit juice, cut fruit and whole fresh fruit are served to students daily. The cafeteria has signage to encourage students to take fruits and vegetables.	With student exposure and verbal encouragement all students that purchase breakfast or lunch take at least one fruit or vegetable.	-Cooked vegetables offered at school have a different (low sodium) taste than those offered to students outside of school. -Students are at an age where they are often losing/missing teeth, so some fruits and	-MyPlate -One Terrific Tray -Breakfast and Lunch Menu

			vegetables are more difficult for them to eat.	
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Section IV: Wellness Policy Recommendations

This is space for your school to make recommendations for suggested wellness policy revisions for the district wellness council to consider.

Ex: Require school-level wellness committees to support local school wellness policy compliance

Completed By: Jennifer Savin RD, LDN	Date: March 23, 2023
Principal's Signature: <i>Original Signed</i>	Date: May 2, 2023

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