



Smyrna School District
Wellness Site Assessment Tool
Local Wellness Policy School-Level Implementation

Section I: School and Committee Information

1. School Information

School Name	Grades Taught
North Smyrna Elementary School	Early Childhood-3 rd Grade
Principal's Name	Principal's Email
Amber Augustus	Amber.Augustus@smyrna.k12.de.us

2. School Wellness Leader Contact Information

Name	Title/Position	Email
Jazmin McKenzie	Dietitian	Jazmin.McKenzie@smyrna.k12.de.us

3. School Wellness Committee Members

Name	Title/Position	Email
Justin Smeltzer	Constable	Justin.Smeltzer@smyrna.k12.de.us
Steven Gott	Acting Director of Finance	Steven.Gott@smyrna.k12.de.us
Kristen Kahl	Supervisor of Child Nutrition	Kristen.Kahl@smyrna.k12.de.us
Erik Wilson	Principal of Clayton Intermediate School	Erik.Wilson@smyrna.k12.de.us
Jazmin McKenzie	Dietitian	Jazmin.McKenzie@smyrna.k12.de.us

4. How often does the School Wellness Committee (SWC) meet per year?

Once per year

Section II: Implementation Progress

Use the rating scale to track if the Wellness Policy components are implemented at this school. Please include implementation strategies and resources used. Also, list challenges and/or barriers.

Rating scale:

- 3= Always
- 2= Sometimes
- 1= Rarely
- 0= Never

Rating	Local Wellness Policy Components	Implementation Activities	Resources	Challenges
2 = <i>Sometimes</i>	<i>Example: Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.</i>	<ul style="list-style-type: none"> • <i>Students receive 1-hour of nutrition education weekly</i> <i>Healthy eating & physical activity posters are located throughout the school specifically in cafeteria</i> 	<p><i>MyPlate</i></p> <p><i>USDA Team Nutrition resources</i></p>	<ul style="list-style-type: none"> • <i>Identifying appropriate curricula that provides skill-based lessons that integrates core subjects</i> <i>Lack of time dedicated to teaching nutrition education lessons</i>
3 = Always	Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.	<ul style="list-style-type: none"> -At a minimum the Child Nutrition Program promotes National School Breakfast Week, National School Lunch Week & Farm to School Month in the cafeteria -The Physical Education teacher promotes nutrition education in the classroom and during different PLC days -When possible, core subjects include exposing students to nutrition 	<ul style="list-style-type: none"> -Smyrna Child Nutrition -Terrific Tray/MyPlate -School Nutrition Association -Fresh Fruits and Vegetables Program (FFVP) -Physical Education Class -Gymnasium -Seasonal bulletin board created by the school nurse 	<ul style="list-style-type: none"> -Lunch period is short for Child Nutrition staff to fit in serving & eating lunch along with a nutrition promotion activity -District resource to integrate nutrition promotion and activities into core subjects

		<p>promotion i.e. word problems in math</p> <ul style="list-style-type: none"> -Spanish immersion has inclusion of nutrition in the daily lessons i.e. learning vocabulary - Additional nutrition lessons provided by Dietitian 		
3 = Always	<p>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds with the USDA regulations for the National School Lunch and School Breakfast programs.</p>	<ul style="list-style-type: none"> -The Child Nutrition office plans all breakfast and lunch menus to be in compliance with all state and federal regulations 	<ul style="list-style-type: none"> -USDA regulations for National School Lunch Program and School Breakfast Program -Health-e Meal Planner -National School Breakfast Week -National School Lunch Week 	<p>-Packed foods since USDA guidelines are not what students are used to eating outside of school. I.e. reduced sodium, all whole grain...</p>
3 = Always	<p>All foods and beverages sold outside of the school meal program meets or exceeds with the USDA Smart Snacks in School nutrition standards. <i>(This includes vending machines, school stores and in-school fundraisers)</i></p>	<ul style="list-style-type: none"> -The only food and beverage items sold to the students are through the school meal programs -All a la carte foods and drinks sold by the cafeteria are Smart Snack compliant 	<ul style="list-style-type: none"> -Smart Snack Calculator https://foodplanner.healthiergeneration.org/calculator/ 	-N/A
3 = Always	<p>Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.</p>	<ul style="list-style-type: none"> -The monthly breakfast and lunch menus are posted in the cafeteria -No other foods and/or beverages are advertised on the school campus 	<ul style="list-style-type: none"> -Child Nutrition Program website: https://smyrna.healthliving.net/ -Posted monthly breakfast and lunch menus in the cafeteria 	-N/A

3 = Always	Our school prohibits withholding activity/recess as a punishment.	-Recess is never withheld as a disciplinary action	-Restorative methods used in place of withholding activity/recess -Counselors	-Restorative measures impact educational time provided during the day
3 = Always	Physical activity opportunities (<i>such as recess, classroom energizers, structured and un-structured play</i>) are offered to students before, during and after school on a daily basis.	-The playground is open before, during and after school for students to use -Teachers provide brain breaks/structured energizers during class time -Spanish immersion gets students moving with music and dance to help remember class content -Physical education class is on all students' schedules	-Teacher led brain breaks/structured energizers -Gymnasium -Playground	-Staff available to stay after school for student clubs/organizations -This year specifically there was no coach available for Girls on the Run
3 = Always	All students receive the required weekly minutes of physical education based on state/national standards.	-Every student has the physical education class on their schedule each week	-Various sports equipment -Designated gymnasium -Student provided water bottles -Potable water (water fountains) available	-N/A
3 = Always	Our school communicates to the public about the content and implementation of the Local School Wellness Policy.	-The Wellness Policy is always available on the District website, Child Nutrition Program website, online menus and Child Nutrition office -North Smyrna Elementary also send out information about the Wellness Policy in the Student Handbook	-North's Student handbook -North's News Monthly Newsletter https://www.smore.com/f9tsg - Smyrna District Website: https://www.smyrna.k12.de.us/ - Nutrition Department Website:	-Some snacks and beverages students bring onto the school campus are not in compliance with the Wellness Policy i.e. water only policy

		at the beginning of the year and in the Monthly "North's News" update	https://smyrna.healtheliving.net/	
3 = Always	The school promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating and physical activity	<ul style="list-style-type: none"> -Physical Education teacher will do a "Biggest Loser" during the school year -Nurses will counsel staff as requested -The school cafeteria does offer staff the same meal options that are offered to students within the state and federal regulations - Annual events like the Fun Run, Walking in a winter wonderland, etc. promote health promotion 	<ul style="list-style-type: none"> -School Nurse -Physical Education Teacher -Gymnasium -Outdoor path around school Benefits provided through insurance offered to state employees -Food items offered that follow strict calorie, saturated fat, sodium, and trans fat restrictions -MyPlate/Terrific Tray 	-N/A
3 = Always	Families have the opportunity to be involved in making decisions for school wellness policies	-Families and community members have the opportunity to attend monthly school board meetings and provide input on the Wellness policy	<ul style="list-style-type: none"> -School board meetings -Wellness policy committee 	-Schedule conflicts of community members to attend monthly meetings

Section III: Action Plan Goals

List the top two health & wellness goals your school focused on this year.

Goals	Implementation Activities	Successes	Challenges	Resources Used
<i>Example: Ensure all food & beverages offered outside of school meals program meet USDA Smart Snacks in school nutrition standards</i>	<i>School wellness committee created an approved list of snacks and beverages. The principal shared the policy and approved list of items with school staff, parents, and community stakeholders to reinforce the policy</i>	<i>After 6-months of reinforcing the school policy and continuously sharing the approved list of items the goal was achieved.</i>	<i>Explaining to parents why only items on the approved list were permitted in the school.</i>	<ul style="list-style-type: none"> • Local school wellness policy • HG Smart snack calculator to identify approved snacks and beverages • Newsletter and social media to spread the message
1. Ensure all foods and beverages served daily for breakfast and lunch meet or exceed the USDA regulations for the National School Lunch and School Breakfast programs.	The Child Nutrition office planed the current breakfast and lunch menus before the school year started. As the school year progressed the Operation Specialist adjusted the menu on a monthly basis as necessary.	Each week the breakfast and lunch menus were in compliance with the USDA regulations for National School Lunch and School Breakfast programs.	- Occasional food shortages and substitutions on weekly orders.	-Health-e Meal Planner Pro
2. Encourage students to increase their daily fruit and vegetable intake.	<ul style="list-style-type: none"> - Hot & cold vegetables, 100% fruit juice, cut fruit and whole fresh fruit are offered to students daily during breakfast and lunch. - The cafeteria has signage to encourage 	<p>With student exposure and verbal encouragement all students that purchase breakfast or lunch take at least one fruit or vegetable.</p> <ul style="list-style-type: none"> - Fruit and vegetable bracelet activity 	<ul style="list-style-type: none"> -Cooked vegetables offered at school have a different (low sodium) taste than those offered to students outside of school. -Students are at an age where they are often losing/missing teeth, so 	<ul style="list-style-type: none"> -MyPlate -One Terrific Tray -Breakfast and Lunch Menu Dietitian

	students to take fruits and vegetables. - The physical education teacher also encourages students to practice healthy habits including eating fruits, vegetables, and whole grains. - Nutrition lessons from School Dietitian promoted healthy eating	promoted fruit and vegetable intake	some fruits and vegetables are more difficult for them to eat.	
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Section IV: Wellness Policy Recommendations

This is space for your school to make recommendations for suggested wellness policy revisions for the district wellness council to consider.

No Additional Recommendations

Completed By: Jazmin McKenzie	Date: 4/3/24
Principal's Signature: <i>Original Signed</i>	Date: 3/20/24

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