



**Smyrna School District**  
**Wellness Site Assessment Tool**  
 Local Wellness Policy School-Level Implementation

**Section I: School and Committee Information**

1. School Information

School Name	Grades Taught
John Basset Moore Intermediate School	4 <sup>th</sup> -6 <sup>th</sup> Grade
Principal's Name	Principal's Email
Leon Clarke	<a href="mailto:Leon.Clarke@smyrna.k12.de.us">Leon.Clarke@smyrna.k12.de.us</a>

2. School Wellness Leader Contact Information

Name	Title/Position	Email
Crystal Cahall	Operations Specialist	<a href="mailto:Crystal.Cahall@smyrna.k12.de.us">Crystal.Cahall@smyrna.k12.de.us</a>

3. School Wellness Committee Members

Name	Title/Position	Email
Roger Holt	Director of Operations	<a href="mailto:Roger.Holt@smyrna.k12.de.us">Roger.Holt@smyrna.k12.de.us</a>
Christina Hudson	Director of Finance	<a href="mailto:Christina.Hudson@smyrna.k12.de.us">Christina.Hudson@smyrna.k12.de.us</a>
Kristen Kahl	Supervisor of Child Nutrition	<a href="mailto:Kristen.Kahl@smyrna.k12.de.us">Kristen.Kahl@smyrna.k12.de.us</a>
Erik Wilson	Principal of Clayton Intermediate School	<a href="mailto:Erik.Wilson@smyrna.k12.de.us">Erik.Wilson@smyrna.k12.de.us</a>
Candace Decker	Parent	

4. How often does the School Wellness Committee (SWC) meet per year?

Once per year

## Section II: Implementation Progress

Use the rating scale to track if the Wellness Policy components are implemented at this school. Please include implementation strategies and resources used. Also, list challenges and/or barriers.

### Rating scale:

3= Always

2= Sometimes

1= Rarely

0= Never

Rating	Local Wellness Policy Components	Implementation Activities	Resources	Challenges
2 = Sometimes	<i>Example: Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.</i>	<ul style="list-style-type: none"> <li>• Students receive 1-hour of nutrition education weekly</li> <li>• Healthy eating &amp; physical activity posters are located throughout the school specifically in cafeteria</li> </ul>	MyPlate USDA Team Nutrition resources	<ul style="list-style-type: none"> <li>• Identifying appropriate curricula that provides skill-based lessons that integrates core subjects</li> <li>• Lack of time dedicated to teaching nutrition education lessons</li> </ul>
3 = Always	Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.	<ul style="list-style-type: none"> <li>-At a minimum the Child Nutrition Program promotes National School Breakfast Week, National School Lunch Week &amp; Farm to School Month in the cafeteria</li> <li>-The school cafeteria promotes eating a balanced diet including food items from all 5 food groups.</li> </ul>	<ul style="list-style-type: none"> <li>-Smyrna Child Nutrition</li> <li>-Terrific Tray/MyPlate</li> <li>-School Nutrition Association</li> <li>-Health Class</li> <li>-Physical Education Class</li> <li>-Gymnasium</li> </ul>	<ul style="list-style-type: none"> <li>-Lunch period is short for Child Nutrition staff to fit in serving &amp; eating lunch along with a nutrition promotion activity</li> <li>-No specific Physical Education curriculum for nutrition promotion</li> <li>-Physical Education classes do not follow the same curriculum across the district</li> </ul>

		-Students at JBM are able to benefit from nutrition promotion in both physical education and health class		
3 = Always	All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds with the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs.</a>	-The Child Nutrition office plans all breakfast and lunch menus to be in compliance with all state and federal regulations.	-USDA regulations for National School Lunch Program and School Breakfast Program -Health-e Meal Planner -National School Breakfast Week -National School Lunch Week	-Acceptance of food items by students since they are not what they are used to eating outside of school. I.e. reduced sodium, whole grain, calorie restricted...
3 = Always	All foods and beverages sold outside of the school meal program meets or exceeds with the <a href="#">USDA Smart Snacks in School nutrition standards.</a> ( <i>This includes vending machines, school stores and in-school fundraisers</i> )	-The only food and beverage items sold to students are through the school cafeteria. -All a la carte foods and drinks sold by the cafeteria are Smart Snack compliant.	-Smart Snack Calculator <a href="https://foodplanner.healthiergeneration.org/calculator/">https://foodplanner.healthiergeneration.org/calculator/</a>	-N/A
3 = Always	Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School nutrition</a> standards on the school campus, during the school day.	-The monthly breakfast, lunch and CACFP menus are posted in the cafeteria. -No other foods and/or beverages are advertised on the school campus.	-Child Nutrition Program website: <a href="https://smyrna.healtheliving.net/">https://smyrna.healtheliving.net/</a> -Posted monthly breakfast, lunch and CACFP menus in the cafeteria	-N/A

3 = Always	Our school prohibits withholding activity/recess as a punishment.	-Recess is not withheld as a punishment	- Concerns are addressed by teachers through a variety of ways, such as, morning meeting (responsive classroom method), restorative sessions (whole class or individual sessions), parent-teacher meetings or phone conference (based on parent availability), and/or administrative conferences.	-It is considered threatening to take away recess, even if there is no follow through, as a violation of the Wellness Policy
3 = Always	Physical activity opportunities ( <i>such as recess, classroom energizers, structured and un-structured play</i> ) are offered to students before, during and after school on a daily basis.	-The outdoor playground is open before, during and after school -A “morning meeting” is held where students get to do an activity. -During the school day students participate in recess, physical education class and classroom energizers -Afterschool students can participate in Girls on the Run and other activities	-Girls on the Run program offered after school in the spring -Classroom energizers/brain breaks -Playground -Gymnasium -Block Party	-Limited space in the classrooms -Time allowed before the school day starts to offer before school physical activity opportunities -After school activities are based on the season -Afterschool activities that are offered to all students (i.e. Girls on the Run)
3 = Always	All students receive the required weekly minutes of physical education based on state/national standards.	-Every student has the physical education class on their schedule each week	-Various sports equipment -Designated gymnasium -Student provided water bottles	-N/A

			-Potable water (water fountains) available	
3 = Always	Our school communicates to the public about the content and implementation of the Local School Wellness Policy.	-The Wellness Policy is always available on the District website, Child Nutrition Program website, online menus and during business hours in the Child Nutrition office.	- <a href="https://www.smyrna.k12.de.us/">https://www.smyrna.k12.de.us/</a> - <a href="https://smyrna.healtheliving.net/">https://smyrna.healtheliving.net/</a>	-N/A
3 = Always	The school promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating and physical activity	-Kindness Committee plans “staff team builders” (yoga has been done in the past) -Staff that participate in Girls on the Run are getting physical activity -The school cafeteria does offer staff the same meal options that are offered to students within the state and federal regulations	-Girls on the Run -Kindness Committee -Benefits provided through insurance offered to state employees -Food items offered that follow strict calorie, saturated fat, sodium and trans fat restrictions -MyPlate/Terrific Tray	-Time and money available to fund initiatives -Availability of staff to stay after school hours to provide health promotion programs
3 = Always	Families have the opportunity to be involved in making decisions for school wellness policies	-Families and community members have the opportunity to attend monthly school board meetings and provide input on the Wellness Policy.	-School board meetings -Wellness Policy committee	-Schedule conflicts of community members to attend monthly school board meetings

### Section III: Action Plan Goals

List the top two health & wellness goals your school focused on this year.

<b>Goals</b>	<b>Implementation Activities</b>	<b>Successes</b>	<b>Challenges</b>	<b>Resources Used</b>
<i>Example: Ensure all food &amp; beverages offered outside of school meals program meet USDA Smart Snacks in school nutrition standards</i>	<i>School wellness committee created an approved list of snacks and beverages. The principal shared the policy and approved list of items with school staff, parents, and community stakeholders to reinforce the policy</i>	<i>After 6-months of reinforcing the school policy and continuously sharing the approved list of items the goal was achieved.</i>	<i>Explaining to parents why only items on the approved list were permitted in the school.</i>	<ul style="list-style-type: none"> <li>• Local school wellness policy</li> <li>• HG Smart snack calculator to identify approved snacks and beverages</li> <li>• Newsletter and social media to spread the message</li> </ul>
1. Ensure all foods and beverages served daily for breakfast and lunch meet or exceed the USDA regulations for the National School Lunch and School Breakfast programs.	The Child Nutrition office planned the breakfast and lunch menus before the school year started. As the school year progressed the Operation Specialist adjusted the menu on a monthly basis as necessary.	Each week of the breakfast and lunch menus were in compliance with the USDA regulations for National School Lunch and School Breakfast programs.	-Occasional food shortages and substitutions on weekly orders.	-Health-e Meal Planner Pro
2. Encourage students to increase their daily fruit and vegetable intake.	Between breakfast and lunch students are offered both hot & cold vegetables, 100% fruit juice, cut fruit and whole fresh fruit are served to students daily. The cafeteria has signage to encourage	With student exposure and verbal encouragement all students that purchase breakfast or lunch take at least one fruit or vegetable.	-Cooked vegetables offered at school have a different (low sodium) taste than those offered to students outside of school. -Students are at an age where they are often losing/missing teeth or wearing braces, so some	-MyPlate -One Terrific Tray -Breakfast and Lunch Menu

	students to take fruits and vegetables.		fruits and vegetables are more difficult for them to eat.	
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**Section IV: Wellness Policy Recommendations**

*This is space for your school to make recommendations for suggested wellness policy revisions for the district wellness council to consider.*

Schedule District Wellness Team meeting during August In-Service dates, so that we can continue to collaborate as a team and set annual goals for our staff, students, and stakeholders.

Completed By: Jennifer Savin RD, LDN	Date: February 2, 2024
Principal's Signature: <i>Original Signed</i>	Date: March 15,2024

*This institution is an equal opportunity provider.*