



Smyrna School District
Wellness Site Assessment Tool
Local Wellness Policy School-Level Implementation

Section I: School and Committee Information

1. School Information

School Name	Grades Taught
Clayton Elementary School	Kindergarten-4
Principal's Name	Principal's Email
Heather Moyer	Heather.Moyer@smyrna.k12.de.us

2. School Wellness Leader Contact Information

Name	Title/Position	Email
Jazmin McKenzie	Dietitian	Jazmin.McKenzie@smyrna.k12.de.us

3. School Wellness Committee Members

Name	Title/Position	Email
Justin Smeltzer	Constable	Justin.Smeltzer@smyrna.k12.de.us
Steven Gott	Acting Director of Finance	Steven.Gott@smyrna.k12.de.us
Kristen Kahl	Supervisor of Child Nutrition	Kristen.Kahl@smyrna.k12.de.us
Erik Wilson	Principal of Clayton Intermediate School	Erik.Wilson@smyrna.k12.de.us
Jazmin McKenzie	Dietitian	Jazmin.McKenzie@smyrna.k12.de.us

4. How often does the School Wellness Committee (SWC) meet per year?

Once per year

Section II: Implementation Progress

Use the rating scale to track if the Wellness Policy components are implemented at this school. Please include implementation strategies and resources used. Also, list challenges and/or barriers.

Rating scale:

- 3= Always
- 2= Sometimes
- 1= Rarely
- 0= Never

Rating	Local Wellness Policy Components	Implementation Activities	Resources	Challenges
3 = Always	Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.	<ul style="list-style-type: none"> -At a minimum the Child Nutrition Program promotes National School Breakfast Week, National School Lunch Week & Farm to School Month in the cafeteria -The Physical Education teacher promotes nutrition education in the classroom -Emphasis around Heart Health Month. - Additional Nutrition Lessons provided by Dietitian - Fruit and Vegetable Taste Test 	<ul style="list-style-type: none"> -Cafeteria -Smyrna Child Nutrition -Terrific Tray/MyPlate -School Nutrition Association -Physical Education Class -Gymnasium 	-Lunch period is short for Child Nutrition staff to fit in serving & eating lunch along with a nutrition promotion activity
3 = Always	All foods and beverages available on the school campus during the school day as part of the school meal program meets or	-The Child Nutrition office plans all breakfast and lunch menus to be in compliance with all state and federal regulations	<ul style="list-style-type: none"> -USDA regulations for National School Lunch Program and School Breakfast Program -Health-e Meal Planner 	- Students bring foods from home based on their own specific food preferences

	exceeds with the USDA regulations for the National School Lunch and School Breakfast programs .		-National School Breakfast Week -National School Lunch Week	
3 = Always	All foods and beverages sold outside of the school meal program meets or exceeds with the USDA Smart Snacks in School nutrition standards . (<i>This includes vending machines, school stores and in-school fundraisers</i>)	-The only food and beverage items sold to the students are through the school meal programs -All a la carte foods and drinks sold by the cafeteria are Smart Snack compliant	-Smart Snack Calculator https://foodplanner.healthiergeneration.org/calculator/	-N/A
3 = Always	Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.	-The monthly breakfast and lunch menus are posted in the cafeteria -No other foods and/or beverages are advertised on the school campus - Morning announcements mention the lunch of the day	-Child Nutrition Program website: https://smyrna.healtheliving.net/ -Posted monthly breakfast and lunch menus in the cafeteria	-N/A
3 = Always	Our school prohibits withholding activity/recess as a punishment.	-Recess is never withheld as a punishment -If a restorative method is needed students may be late to recess, but it is never withheld.	-Restorative methods used in place of withholding activity/recess	-N/A
3 = Always	Physical activity opportunities (<i>such as recess, classroom energizers, structured and un-structured play</i>) are offered to students before,	-The playground is open before, during and after school for students to use -Teachers provide brain breaks during the school day	-Girls on the Run program offered after school -Teacher led Brain Breaks -Playground -Gymnasium	-Limited space in the classrooms -Limited time allowed before the school day starts.

	during and after school on a daily basis.	-After school students are offered various activities to participate in: dance club, Girls on the Run...		-After school activities are based on the season -After school activities are offered to all students, but they must sign up to attend -Funding/volunteer availability for new activities is limited
3 = Always	All students receive the required weekly minutes of physical education based on state/national standards.	-Every student has the physical education class on their schedule each week	-Various sports equipment -Designated gymnasium -Student provided water bottles -Potable water (water fountains) available	-N/A
3 = Always	Our school communicates to the public about the content and implementation of the Local School Wellness Policy.	-The Wellness Policy is always available on the District website, Child Nutrition Program website, online menus and Child Nutrition office	-Child Nutrition Program website: https://www.smyrna.k12.de.us/ - Nutrition Department Website: https://smyrna.healtheliving.net/	-N/A
2 = Sometimes	The school promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating and physical activity	-Staff that participate in Girls on the Run are getting physical activity -Admin has planned to do afterschool workout videos -The school cafeteria does offer staff the same meal options that are offered to students within the state and federal regulations	-Girls on the Run -Benefits provided through insurance offered to state employees -Food items offered that follow strict calorie, saturated fat, sodium and trans fat restrictions -MyPlate/Terrific Tray	-Availability of staff to stay after school hours to provide health promotion programs -Willingness of staff to stay after hours to receive benefits of health promotion

3 = Always	Families have the opportunity to be involved in making decisions for school wellness policies	-Families and community members have the opportunity to attend monthly school board meetings and provide input on the Wellness policy	-School board meetings -Wellness policy committee	-Schedule conflicts of community members to attend monthly meetings
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Section III: Action Plan Goals

List the top two health & wellness goals your school focused on this year.

Goals	Implementation Activities	Successes	Challenges	Resources Used
<i>Example: Ensure all food & beverages offered outside of school meals program meet USDA Smart Snacks in school nutrition standards</i>	<i>School wellness committee created an approved list of snacks and beverages. The principal shared the policy and approved list of items with school staff, parents, and community stakeholders to reinforce the policy</i>	<i>After 6-months of reinforcing the school policy and continuously sharing the approved list of items the goal was achieved.</i>	<i>Explaining to parents why only items on the approved list were permitted in the school.</i>	<ul style="list-style-type: none"> • Local school wellness policy • HG Smart snack calculator to identify approved snacks and beverages • Newsletter and social media to spread the message
1. Ensure all foods and beverages served daily for breakfast and lunch meet or exceed the USDA regulations for the National School Lunch and School Breakfast programs.	The Child Nutrition office planned the current school year breakfast and lunch menus before the school year started. As the school year progressed the Operation Specialist adjusted the menu on a monthly basis as necessary.	Each week of the school year breakfast and lunch menus were in compliance with the USDA regulations for National School Lunch and School Breakfast programs.	-Occasional food shortages and substitutions on weekly orders.	-Health-e Meal Planner Pro
2. Encourage students to increase their daily	-Between breakfast and lunch, students are	-With student exposure and verbal	-Cooked vegetables offered at school have a	-MyPlate -One Terrific Tray

<p>fruit and vegetable intake.</p>	<p>offered both hot & cold vegetables, 100% fruit juice, cut fruit and whole fresh fruit are served to students daily. -The cafeteria has signage to encourage students to take fruits and vegetables. -The physical education teacher also encourages students to practice healthy habits including eating fruits, vegetables and whole grains.</p>	<p>encouragement all students that purchase breakfast or lunch take at least one fruit or vegetable. - Fruit and vegetable consumption promoted in nutrition lessons - All students received nutrition lessons to promote health and wellness</p>	<p>different (low sodium) taste than those offered to students outside of school. -Students are at an age where they are often losing/missing teeth, so some fruits and vegetables are more difficult for them to eat.</p>	<p>-Breakfast and Lunch Menu - Physical education class</p>
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Section IV: Wellness Policy Recommendations

This is space for your school to make recommendations for suggested wellness policy revisions for the district wellness council to consider.

Increase student wellness promotion with health and wellness events (ie. Walkathons, 5k)

<p>Completed By: Jazmin McKenzie</p>	<p>Date: March 6, 2025</p>
<p>Principal's Signature: Original Signed</p>	<p>Date: March 6, 2025</p>

This institution is an equal opportunity provider.